

Session Titles by Theme | Oct 13-14| Springfield, MO

THEME: BEST PRACTICES

Using the Target Language on Day One

Eric Richards, Fort Zumwalt North High School

AP Collaboration

Rebecca Gordon-Jones, Lindbergh High School, St. Louis

Old School Engagement- What to do with no Internet, charged computers, etc

Laura Wiechert-Anderson, Waynesville R-VI School District

German Fairy Tales--not Just for Reading

Kristy Boney, Julia Trumpold, Amber Hutcherson, University of Central Missouri

Creative Writings of the Self in the Target Language

Graziella Postolache, University of Missouri St Louis

Do's and Don'ts: How to maximize learning in an immersion setting

Cipriano Casado, Whitfield School, St Louis

Learn Chinese Through Comprehensible Input

Liang May Lee, Lee's Summit School District

Tips and Pitfalls in Conducting a Language Immersion Retreat

Jim Hillen, Johnson County Community College; Overland Park, Kansas

Choose Your Own Adventure: Storyasking!

Jackie Allmendinger, Columbus Jr. Sr. High with Caron Parnell, Glendale High School

Lead Your Classroom onto the Prosocial Classroom Trail

Cristal Young, Clever High School, with Haylee Anderson, eMINTS National Center

Using ASL as a Tool for teaching languages

Armando Johnson, Springfield Central High School

Common Ground Takeaways

Kimberly Lackey, Rockwood Summit High and Brian Carpenter, LaSalle Springs Middle



Session Titles by Theme | Oct 13-14| Springfield, MO

THEME: CURRICULUM and ASSESSMENT

SoBL: Impacts, Successes, and Challenges Statewide

Tonia Tinsley, Missouri State University

Activities and Resources for Effective Spanish for Health Professionals Teaching Maria Kouti, St. Ambrose University

Utilizing museums to stimulate critical thinking in language learningLiang May Lee, Lee's Summit School District

Cultivating Growth and Proficiency

Jeffrey Karr, Kickapoo High School - Springfield with Melissa Rowden

Empowering Solutionary Language Learners in the World Languages Classroom Haydee Taylor-Arnold, FLAM President, Dr. Maritza Sloan, Ladue Horton Watkins High School

Common COMMUNICATIVE Assessments

Cole Trent, Central High School, Springfield

Using the IPA to Teach Proficiency

Bre Uzzell, Ste Genevieve High School



Session Titles by Theme | Oct 13-14| Springfield, MO

THEME: LANGUAGE TEACHING IN CULTURALLY AND LINGUISTICALLY DIVERSE STUDENT BODY

Meeting the Needs of English Learners in Your Language Class Jeff Loughary, Missouri State University, Springfield

Building Connections and Community in the World Language Classroom Haydee Taylor-Arnold, Ladue Horton Watkins High School, FLAM President

THEME: SOCIAL JUSTICE, DIVERSITY AND INCLUSION

Writing in Action: Fostering Social Justice in Spanish Composition Courses Vanessa Rodriguez de la Vega, Missouri State University

Your World Language Classroom in 3D: Daring to Diversify & Decolonize Caitlin Crain with Amy Roznos, Francis Howell Central High School

THEME: TECHNOLOGY AND E-LEARNING

Using ChatGPT (and other AI) to Reduce your Work Time Rachel Benson, Lee's Summit R-7

Day at the Museum: How to Create a Digital Scavenger Hunt Brian Santos, Francis Howell North High School, St. Charles

CHAT GPT: Friend, Foe, or Frenemy? Leslie Smith, Missouri Southern State University

Lead your students to more fluency with Electronic Speaking Portfolios Kathrin Frenzel-Luke, Klett World Languages



Session Titles by Theme | Oct 13-14| Springfield, MO

THEME: CULTURE, INTERCULTURALITY & GLOBAL CITIZENSHIP

Exploring Otherness in a Course on Mexican Culture and Civilization Timothy Abeln, University of Missouri St Louis

The Whole Classroom is a Stage Amy Currie, Trenton R-IX, Trenton

Going to the Movies: Original Student Film Projects and Professional Films as Target Language Teaching Tools

Amber Hutcherson, University of Central Missouri

Rotary Youth Exchange: The Good, The Bad, The Unforgettable
Amy Currie, Trenton R-IX, Trenton, with Sofia Currie, Student, Trenton High School

THEME: ADVOCACY

Advocacy Round Table

Led by Haydee Taylor-Arnold, Ladue Horton Watkins HS

THEME: SOCIAL JUSTICE, DIVERSITY, & INCLUSION

Social Justice in the world languages curriculum

Luciane Maimone, Missouri State University

Breaking Down Stereotypes Among Cultures

Libia Kozisek, Lee's Summit School District